## **Candidate Interview Evaluation Template**

| Date:           | Candidate Name: |
|-----------------|-----------------|
| Hiring Manager: | Position:       |
| Interviewer:    | Department:     |

## **Instructions:**

Use this evaluation form to objectively assess and rate a candidate's knowledge, skills, education and experiences relevant to the qualifications of the job that they are applying for

NOTE: Evaluation criteria may vary. Edit that section based on the required qualifications of the position being interviewed for.

## Rating:

- 3 = Meets or exceeds required qualifications
- 2 = Meets most required qualifications
- 1 = Meets some required qualifications
- 0 =Does not met required qualifications or not applicable (N/A)

|  | Rating |   |   |   |
|--|--------|---|---|---|
|  | 3      | 2 | 1 | 0 |
| Background   |        |   |   |   |
| Evaluate the candidates experience, employment and volunteer history   |        |   |   |   |
| Education & Training   |        |   |   |   |
| Evaluate the candidate's education and training background   |        |   |   |   |
| Technical Skills & Competencies  |        |   |   |   |
| Technical Knowledge  |        |   |   |   |
| Assess the candidate's technical knowledge (e.g. how much they know about how to perform the work)   |        |   |   |   |
| Technical/Applied Work Experience  |        |   |   |   |
| Assess the candidate's demonstrated technical knowledge and skills, including transferrable skills (e.g. how they have applied their technical knowledge or skills in previous employment or volunteer work) |        |   |   |   |
| Soft Skills  |        |   |   |   |
| Work Ethic   |        |   |   |   |
| Consider the candidate's demonstrated work style, strengths and beliefs, compared to the values, mission, and vision of the company  |        |   |   |   |
| Responding to Pressure/Flexibility   |        |   |   |   |
| Evaluate the candidate's demonstrated ability to perform, adapt and achieve goals within situations that are high-pressure (e.g. multiple competing or simultaneous demands) or involve frequent changes     |        |   |   |   |
| Self-Motivation  |        |   |   |   |

| Consider the candidate's proven ability to complete work and/or accomplish goals  |  |  |
|---|--|--|
| 3   |  |  |
| Interpersonal Skills  |  |  |
| Evaluate the candidate's proven ability to communicate, build relationships, and manage conflict in a respectful way  |  |  |
| Teamwork  |  |  |
| Consider the candidate's demonstrated ability to respect, value and work with others of diverse backgrounds, experiences and abilities                              |  |  |
| Leadership  |  |  |
| Consider the candidate's proven ability to inspire, motivate and support others and lead-by-example in a way that promotes equity, diversity, inclusion and respect |  |  |
| Overall Impression  |  |  |
| Consider the candidate's overall professionalism, demeanour, self-confidence and maturity   |  |  |
| Sub Totals  |  |  |
| GRAND TOTAL   |  |  |
|   |  |  |
| Overall first impression, strengths or concerns about the candidate's suitabili within the team and business that should be considered.                             |  |  |
|   |  |  |
| Compensation Expectations (Salary/wage, benefits, vacation, etc.)   |  |  |
| Compensation Expectations (Salary/wage, benefits, vacation, etc.)   |  |  |
| Compensation Expectations (Salary/wage, benefits, vacation, etc.)   |  |  |
| Compensation Expectations (Salary/wage, benefits, vacation, etc.)  Schedule Availability  |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
| Schedule Availability   |  |  |